**Year Overview- 2019-20 (Year B)**

**Grade 3/4- Room 213**

**Mr. Davidsen**

\*Subject to change

A link to the fully retooled BC Curriculum can be found at found at: <https://curriculum.gov.bc.ca/curriculum>

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|  | **Language Arts** | **Math** | **Science** | **Social Studies** | **Fine Arts** | **ADST**  | **Other** |
| **September** | **-Reconnect activities****-DART reading assessment****-Benchmark reading assessments****-Spelling Practice (individualized)****-Handwriting****-Read aloud novel #1**  | **-Math Assessment****-Number concepts & using whole numbers****-Adding and subtracting to 1000** | **Earth Science****-Demonstrating curiosity about the natural world**  | **Geography****-Natural Resources and their usefulness** **-Current Events** | **Art, drama, music and dance seasonal themes:****Art - Line** **-School start-up** | **Safety when using materials, tools, and technology.**  | **-Goal Setting** **-Nutrition and hydration choices** |
| **October** | **-Word Practice (individualized)****-Reading comprehension assessments (CARS)****-Partner reading****-Handwriting****-Read aloud novel #1**  | **-Patterns and Equations****-Sorting and ordering** | **Earth Science****-Landforms and the rock cycle** | **Geography****-Natural resources of Canada and their usefulness****-Current events** | **Art - Shape** **-Fall****-Thanksgiving****-Halloween** | **Safety when using materials, tools, and technology.** | **Bike Week 1****-Self regulation and personal awareness****-Ways to monitor physical exertion** |
| **November** | **-Word Practice (individualized)****-Using reading strategies and responding to text****-Partner reading and READ teams****-Journaling****-Read aloud novel #1****-Sarah Plain and Tall** | **-Measurement (time and area)** | **Earth Science****-Erosion and deposition caused by wind/water/ice.** | **Geography****-Interconnections of cultures** **-Current events** | **Art - Space****-Remembrance Day** | **Identifying skills required for a task.** | **-Social Responsibility****-Compassion****-Ways to monitor physical exertion** |
| **December** | **-Word Practice (individualized)****-Using reading strategies and responding to text****-Partner reading and READ teams****-Journaling****-Read aloud novel #1****-Sarah Plain and Tall** | **-Geometry (2-D and 3-D shapes in our world)** | **Earth Science****-Sun and moon****-Earth’s axis and rotation/orbit****-First Nations story telling about the sun/moon/planets** | **Geography****-Interconnections of technology and innovations**  | **Art – Colour****-Christmas** | **Identifying skills required for a task.** | **Winterwonderland****-Critical thinking and problem solving****-Thoughtful****-Relationship between worries and fears** |
| **January** | **-Word Practice (individualized)****-Using reading strategies and responding to text****- Writing – Non-Fiction** **-Writing process (genres of text)****-Read aloud novel #2** | **-Line symmetry** | **Life Science****-Environment and personal choices** | **History****-Canadian studies including local First Nations history****-Current events** | **Art – Texture****-Winter** | **Using familiar tools and technologies to extend capabilities to complete a task.** | **Swimming Lessons****-Creative****-Innovative****-Strategies for responding to bullying and discrimination** |
| **February** | **-Word Practice (individualized)****-Using reading strategies and responding to text****-Writing – Non-Fiction** **-Writing process (genres of text)****-Read aloud novel #2** | **-Fractions and Decimals** | **Life Science****-Biodiversity**  | **History****-Gold rushes and fur trading, cooperation and conflict between First People and settlers.** **-Current events** | **Art - Form****-Valentine Day****-Groundhog Day** | **Using familiar tools and technologies to extend capabilities to complete a task.** | **-Flexibility and adaptability** **-Risk Taking****-Consequences of bullying** |
| **March** | **-Word Practice (individualized)****-Story telling- oral language skills****-Story Writing – Fiction** **-Writing process (genres of text)** **-Read aloud novel #2** | **-Probability experiments** **-Data Analysis** | **Physical Science****-Indigenous innovations and technology.**  | **History****-Technological innovations of global and local indigenous people****-Current Events** | **Art – Pattern****-Spring Break** | **Choose appropriate technologies for a task.** | **-Curiosity and lifelong learning****-Strategic****-Puberty and hygiene**  |
| **April** | **-Word Practice (individualized)****-Story telling- oral language skills****-Story Writing – Fiction** **-Sentence and paragraph structure with non-fiction writing****-Read aloud novel #3** | **-Multiplication and division facts to 100** | **Physical Science****-Scientific process** | **History****-Demographic changes and early confederation influences (including economic and political factors)** **-Current events** | **Art – Contrast****-April Fools****-Easter** | **Choose appropriate technologies for a task.** | **Deep Bay****Maker Day- 4’s****-Confident****-Collaborative****-Communicable and non-communicable illnesses** |
| **May** | **-Word Practice (individualized)****-Story telling- oral language skills****-Story Writing – Fiction** **-Make believe world project****-Sentence and paragraph structure with non-fiction writing****-Read aloud novel #3** | **-Rounding, estimating and mental math** | **Physical Science****-Types of earth materials****-Rock cycle****-Inquiry projects** | **Community****-Studying relationships between humans and their environment****-Current events** | **Art – Balance****-Mother’s Day** | **Demonstrate a willingness to learn new technologies.**  | **Beach** **-Digital literacy****-Industrious****-Effects of different substances** |
| **June** | **-Word Practice (individualized)****-Story telling- oral language skills****-Story Writing – Fiction** **-Make believe world project****-Sentence and paragraph structure with non-fiction writing****-Read aloud novel #3****-Year End Assessments**  | **-Financial literacy****-Assessment** | **Physical Science****-Phases of matter (solids, liquids, and gases)****-Inquiry projects** | **Community****-Community development and governance in the Oceanside area****-Current events** | **Art – Principles of Design****-Father’s Day** | **Demonstrate a willingness to learn new technologies.** | **Bike Week 2****Track and Field****-Environmental appreciation****-Enthusiastic** |