**Year Overview- 2019-20 (Year B)**

**Grade 3/4- Room 213**

**Mr. Davidsen**

\*Subject to change

A link to the fully retooled BC Curriculum can be found at found at: <https://curriculum.gov.bc.ca/curriculum>

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|  | **Language Arts** | **Math** | **Science** | **Social Studies** | **Fine Arts** | **ADST** | **Other** |
| **September** | **-Reconnect activities**  **-DART reading assessment**  **-Benchmark reading assessments**  **-Spelling Practice (individualized)**  **-Handwriting**  **-Read aloud novel #1** | **-Math Assessment**  **-Number concepts & using whole numbers**  **-Adding and subtracting to 1000** | **Earth Science**  **-Demonstrating curiosity about the natural world** | **Geography**  **-Natural Resources and their usefulness**  **-Current Events** | **Art, drama, music and dance seasonal themes:**  **Art - Line**  **-School start-up** | **Safety when using materials, tools, and technology.** | **-Goal Setting**  **-Nutrition and hydration choices** |
| **October** | **-Word Practice (individualized)**  **-Reading comprehension assessments (CARS)**  **-Partner reading**  **-Handwriting**  **-Read aloud novel #1** | **-Patterns and Equations**  **-Sorting and ordering** | **Earth Science**  **-Landforms and the rock cycle** | **Geography**  **-Natural resources of Canada and their usefulness**  **-Current events** | **Art - Shape**  **-Fall**  **-Thanksgiving**  **-Halloween** | **Safety when using materials, tools, and technology.** | **Bike Week 1**  **-Self regulation and personal awareness**  **-Ways to monitor physical exertion** |
| **November** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **-Partner reading and READ teams**  **-Journaling**  **-Read aloud novel #1**  **-Sarah Plain and Tall** | **-Measurement (time and area)** | **Earth Science**  **-Erosion and deposition caused by wind/water/ice.** | **Geography**  **-Interconnections of cultures**  **-Current events** | **Art - Space**  **-Remembrance Day** | **Identifying skills required for a task.** | **-Social Responsibility**  **-Compassion**  **-Ways to monitor physical exertion** |
| **December** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **-Partner reading and READ teams**  **-Journaling**  **-Read aloud novel #1**  **-Sarah Plain and Tall** | **-Geometry (2-D and 3-D shapes in our world)** | **Earth Science**  **-Sun and moon**  **-Earth’s axis and rotation/orbit**  **-First Nations story telling about the sun/moon/planets** | **Geography**  **-Interconnections of technology and innovations** | **Art – Colour**  **-Christmas** | **Identifying skills required for a task.** | **Winterwonderland**  **-Critical thinking and problem solving**  **-Thoughtful**  **-Relationship between worries and fears** |
| **January** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **- Writing – Non-Fiction**  **-Writing process (genres of text)**  **-Read aloud novel #2** | **-Line symmetry** | **Life Science**  **-Environment and personal choices** | **History**  **-Canadian studies including local First Nations history**  **-Current events** | **Art – Texture**  **-Winter** | **Using familiar tools and technologies to extend capabilities to complete a task.** | **Swimming Lessons**  **-Creative**  **-Innovative**  **-Strategies for responding to bullying and discrimination** |
| **February** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **-Writing – Non-Fiction**  **-Writing process (genres of text)**  **-Read aloud novel #2** | **-Fractions and Decimals** | **Life Science**  **-Biodiversity** | **History**  **-Gold rushes and fur trading, cooperation and conflict between First People and settlers.**  **-Current events** | **Art - Form**  **-Valentine Day**  **-Groundhog Day** | **Using familiar tools and technologies to extend capabilities to complete a task.** | **-Flexibility and adaptability**  **-Risk Taking**  **-Consequences of bullying** |
| **March** | **-Word Practice (individualized)**  **-Story telling- oral language skills**  **-Story Writing – Fiction**  **-Writing process (genres of text)**  **-Read aloud novel #2** | **-Probability experiments**  **-Data Analysis** | **Physical Science**  **-Indigenous innovations and technology.** | **History**  **-Technological innovations of global and local indigenous people**  **-Current Events** | **Art – Pattern**  **-Spring Break** | **Choose appropriate technologies for a task.** | **-Curiosity and lifelong learning**  **-Strategic**  **-Puberty and hygiene** |
| **April** | **-Word Practice (individualized)**  **-Story telling- oral language skills**  **-Story Writing – Fiction**  **-Sentence and paragraph structure with non-fiction writing**  **-Read aloud novel #3** | **-Multiplication and division facts to 100** | **Physical Science**  **-Scientific process** | **History**  **-Demographic changes and early confederation influences (including economic and political factors)**  **-Current events** | **Art – Contrast**  **-April Fools**  **-Easter** | **Choose appropriate technologies for a task.** | **Deep Bay**  **Maker Day- 4’s**  **-Confident**  **-Collaborative**  **-Communicable and non-communicable illnesses** |
| **May** | **-Word Practice (individualized)**  **-Story telling- oral language skills**  **-Story Writing – Fiction**  **-Make believe world project**  **-Sentence and paragraph structure with non-fiction writing**  **-Read aloud novel #3** | **-Rounding, estimating and mental math** | **Physical Science**  **-Types of earth materials**  **-Rock cycle**  **-Inquiry projects** | **Community**  **-Studying relationships between humans and their environment**  **-Current events** | **Art – Balance**  **-Mother’s Day** | **Demonstrate a willingness to learn new technologies.** | **Beach**  **-Digital literacy**  **-Industrious**  **-Effects of different substances** |
| **June** | **-Word Practice (individualized)**  **-Story telling- oral language skills**  **-Story Writing – Fiction**  **-Make believe world project**  **-Sentence and paragraph structure with non-fiction writing**  **-Read aloud novel #3**  **-Year End Assessments** | **-Financial literacy**  **-Assessment** | **Physical Science**  **-Phases of matter (solids, liquids, and gases)**  **-Inquiry projects** | **Community**  **-Community development and governance in the Oceanside area**  **-Current events** | **Art – Principles of Design**  **-Father’s Day** | **Demonstrate a willingness to learn new technologies.** | **Bike Week 2**  **Track and Field**  **-Environmental appreciation**  **-Enthusiastic** |