**Year Overview- 2019-20 (Year A)**

**Grade 3/4- Room 213**

**Mr. Davidsen**

\*Subject to change

A link to the BC Curriculum can be found at found at: <https://curriculum.gov.bc.ca/curriculum>

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|  | **Language Arts** | **Math** | **Science** | **Social Studies** | **Fine Arts** | **ADST** | **Other** |
| **September** | **-Reconnect activities**  **-DART reading assessment**  **-Benchmark reading assessments**  **-Spelling Practice (individualized)**  **-Handwriting**  **-Read aloud novel #1** | **-Math Assessment**  **-Number concepts & using whole numbers**  **-Adding and subtracting to 1000** | **Earth Science**  **-Exploring weather and temperature**  **-Effects of temperature** | **Geography**  **-Mapping practice (continents, countries and oceans)**  **-Current Events** | **Art, drama, music and dance seasonal themes:**  **Art - Line**  **-School start-up** | **Safety when using materials, tools, and technology.**  **IPads-Tynker** | **-Goal Setting**  **-Food portion sizes** |
| **October** | **-Word Practice (individualized)**  **-Reading comprehension assessments (CARS)**  **-Partner reading**  **-Handwriting**  **-Read aloud novel #1** | **-Patterns and Equations**  **-Sorting and ordering** | **Earth Science**  **-Exploring local water sources and the water cycle** | **Geography**  **-Cultural practice (continents, countries and oceans)**  **-Current Events** | **Art - Shape**  **-Fall**  **-Thanksgiving**  **-Halloween** | **Safety when using materials, tools, and technology.**  **IPads- Tynker** | **Bike Week 1**  **-Self regulation and personal awareness**  **-Healthy promotion of activity, sleeping and illness prevention** |
| **November** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **-Partner reading and READ teams**  **-Journaling**  **-Read aloud novel #1**  **-Sadaku and the 1000 paper cranes** | **-Measurement (time and area)** | **Earth Science**  **-Impact of natural disasters on living and non-living things**  **-Demonstrating curiosity about the natural world** | **Geography**  **-Mapping practice (provinces and territories in Canada)**  **-Current events** | **Art - Space**  **-Remembrance Day** | **Identifying skills required for a task.**  **IPads- Tynker** | **Horne Lake Caves**  **-Social Responsibility**  **-Compassion**  **-Healthy promotion of activity, sleeping and illness prevention** |
| **December** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **-Partner reading and READ teams**  **-Journaling**  **-Read aloud novel #1**  **-Sadaku and the 1000 paper cranes** | **-Geometry (polygons)** | **Earth Science**  **-Impact of natural disasters on living and non-living things**  **-Demonstrating curiosity about the natural world** | **Geography**  **-Cultural practice (provinces and territories in Canada)**  **-Current events** | **Art – Colour**  **-Christmas** | **Identifying skills required for a task.**  **IPads- Tynker** | **Winterwonderland**  **-Critical thinking and problem solving**  **-Being thoughtful**  **-Healthy promotion of activity, sleeping and illness prevention** |
| **January** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **- Story Writing – Fiction**  **-Writing process (sentence structure, grammar and conventions)**  **-Read aloud novel #2** | **-Symmetry** | **Life Science**  **-Plants and animals and their usefulness**  **-Study simple food chains and food webs/biomes** | **History**  **-Canadian studies including local First Nations history. First contact.**  **-Current events** | **Art – Texture**  **-Winter** | **Using familiar tools and technologies to extend capabilities to complete a task.**  **IPads- Expeditions** | **Swimming Lessons**  **-Creative**  **-Innovative**  **-Media messaging** |
| **February** | **-Word Practice (individualized)**  **-Using reading strategies and responding to text**  **- Story Writing – Fiction**  **-Writing process (sentence structure, grammar and conventions)**  **-Read aloud novel #2** | **-Fractions and Decimals** | **Life Science**  **-Environment and personal choices**  **-Respect for the environment from an Indigenous perspective** | **History**  **-Investigating Indigenous culture and oral storytelling**  **-Current events** | **Art - Form**  **-Valentine Day**  **-Groundhog Day** | **Using familiar tools and technologies to extend capabilities to complete a task.**  **IPads- Expeditions** | **Swimming Lessons**  **-Flexibility and adaptability**  **-Risk Taking**  **-Body image and social media** |
| **March** | **-Word Practice (individualized)**  **-Story telling- oral language skills**  **-Story Writing – Fiction**  **-Writing process (sentence structure, grammar and conventions)**  **-Read aloud novel #2** | **-Chance (simulated events)**  **-Data Analysis** | **Life Science**  **-Ecosystems and human impact** | **History**  **-First Nations and Coast Salish culture including shared aspects of life to common human cultures** | **Art – Pattern**  **-Spring Break** | **Choose appropriate technologies for a task.**  **IPads- Expeditions** | **-Curiosity and lifelong learning**  **-Strategic**  **-Body image and social media** |
| **April** | **-Word Practice (individualized)**  **-Story telling- oral language skills**  **-Story Writing – Fiction**  **-Metacognition – Students understanding their reading and writing**  **-Read aloud novel #3** | **-Multiplication and division facts to 100** | **Physical Science**  **-Strength and stability of materials** | **History**  **-Governance and social organizations in indigenous societies**  **-Current events** | **Art – Contrast**  **-April Fools**  **-Easter** | **Choose appropriate technologies for a task.**  **IPads- Scratch Jr** | **Maker Day- 4’s**  **-Confident**  **-Collaborative**  **-Sexuality and sexual identity** |
| **May** | **-Word Practice (individualized)**  **-Story telling- oral language**  **-Story Writing – Fiction**  **-Metacognition – Students understanding reading/writing**  **-Reading task cards**  **-Read aloud novel #3** | **-Rounding, estimating and mental math** | **Physical Science**  **-Energy and its 10**  **different forms (also include kinetic and potential)** | **Community**  **-Identifying a community issue**  **-Creating a community project**  **-Current events** | **Art – Balance**  **-Mother’s Day** | **Demonstrate a willingness to learn new technologies.**  **IPads- Scratch Jr** | **Beach**  **Author Talk-VIRL**  **-Digital literacy**  **-Industrious**  **-Factors that influence self-identity** |
| **June** | **-Word Practice (individualized)**  **-Story telling- oral language**  **-Story Writing – Fiction**  **-Metacognition – Students understanding reading/writing**  **-Reading task cards**  **-Read aloud novel #3**  **-Year End Assessments** | **-Algebra**  **-Assessment** | **Physical Science**  **-Transferring and conserving energy**  **-Inquiry projects** | **Community**  **-Environmental awareness and the aboriginal peoples relationship with the land and natural resources**  **-Current events** | **Art – Principles of Design**  **-Father’s Day** | **Demonstrate a willingness to learn new technologies.**  **IPads- Choice** | **Bike Week 2**  **Track and Field**  **-Environmental appreciation**  **-Enthusiastic** |