**Year Overview- 2019-20 (Year A)**

**Grade 3/4- Room 213**

**Mr. Davidsen**

\*Subject to change

A link to the BC Curriculum can be found at found at: <https://curriculum.gov.bc.ca/curriculum>

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Language Arts** | **Math** | **Science** | **Social Studies** | **Fine Arts** | **ADST**  | **Other** |
| **September** | **-Reconnect activities****-DART reading assessment****-Benchmark reading assessments****-Spelling Practice (individualized)****-Handwriting****-Read aloud novel #1**  | **-Math Assessment****-Number concepts & using whole numbers****-Adding and subtracting to 1000** | **Earth Science****-Exploring weather and temperature****-Effects of temperature** | **Geography****-Mapping practice (continents, countries and oceans)** **-Current Events** | **Art, drama, music and dance seasonal themes:****Art - Line** **-School start-up** | **Safety when using materials, tools, and technology.** **IPads-Tynker** | **-Goal Setting** **-Food portion sizes** |
| **October** | **-Word Practice (individualized)****-Reading comprehension assessments (CARS)****-Partner reading****-Handwriting****-Read aloud novel #1**  | **-Patterns and Equations****-Sorting and ordering** | **Earth Science****-Exploring local water sources and the water cycle** | **Geography****-Cultural practice (continents, countries and oceans)** **-Current Events** | **Art - Shape** **-Fall****-Thanksgiving****-Halloween** | **Safety when using materials, tools, and technology.****IPads- Tynker** | **Bike Week 1****-Self regulation and personal awareness****-Healthy promotion of activity, sleeping and illness prevention** |
| **November** | **-Word Practice (individualized)****-Using reading strategies and responding to text****-Partner reading and READ teams****-Journaling****-Read aloud novel #1****-Sadaku and the 1000 paper cranes** | **-Measurement (time and area)** | **Earth Science****-Impact of natural disasters on living and non-living things****-Demonstrating curiosity about the natural world** | **Geography****-Mapping practice (provinces and territories in Canada)****-Current events** | **Art - Space****-Remembrance Day** | **Identifying skills required for a task.****IPads- Tynker** | **Horne Lake Caves****-Social Responsibility****-Compassion****-Healthy promotion of activity, sleeping and illness prevention** |
| **December** | **-Word Practice (individualized)****-Using reading strategies and responding to text****-Partner reading and READ teams****-Journaling****-Read aloud novel #1****-Sadaku and the 1000 paper cranes** | **-Geometry (polygons)** | **Earth Science****-Impact of natural disasters on living and non-living things****-Demonstrating curiosity about the natural world**  | **Geography****-Cultural practice (provinces and territories in Canada)****-Current events** | **Art – Colour****-Christmas** | **Identifying skills required for a task.****IPads- Tynker** | **Winterwonderland****-Critical thinking and problem solving****-Being thoughtful****-Healthy promotion of activity, sleeping and illness prevention** |
| **January** | **-Word Practice (individualized)****-Using reading strategies and responding to text****- Story Writing – Fiction** **-Writing process (sentence structure, grammar and conventions)****-Read aloud novel #2** | **-Symmetry** | **Life Science****-Plants and animals and their usefulness****-Study simple food chains and food webs/biomes** | **History****-Canadian studies including local First Nations history. First contact.****-Current events** | **Art – Texture****-Winter** | **Using familiar tools and technologies to extend capabilities to complete a task.****IPads- Expeditions** | **Swimming Lessons****-Creative****-Innovative****-Media messaging** |
| **February** | **-Word Practice (individualized)****-Using reading strategies and responding to text****- Story Writing – Fiction** **-Writing process (sentence structure, grammar and conventions)****-Read aloud novel #2** | **-Fractions and Decimals** | **Life Science****-Environment and personal choices****-Respect for the environment from an Indigenous perspective**  | **History****-Investigating Indigenous culture and oral storytelling****-Current events** | **Art - Form****-Valentine Day****-Groundhog Day** | **Using familiar tools and technologies to extend capabilities to complete a task.****IPads- Expeditions** | **Swimming Lessons****-Flexibility and adaptability** **-Risk Taking****-Body image and social media** |
| **March** | **-Word Practice (individualized)****-Story telling- oral language skills****-Story Writing – Fiction** **-Writing process (sentence structure, grammar and conventions)** **-Read aloud novel #2** | **-Chance (simulated events)** **-Data Analysis** | **Life Science****-Ecosystems and human impact** | **History****-First Nations and Coast Salish culture including shared aspects of life to common human cultures** | **Art – Pattern****-Spring Break** | **Choose appropriate technologies for a task.****IPads- Expeditions** | **-Curiosity and lifelong learning****-Strategic****-Body image and social media** |
| **April** | **-Word Practice (individualized)****-Story telling- oral language skills****-Story Writing – Fiction** **-Metacognition – Students understanding their reading and writing** **-Read aloud novel #3** | **-Multiplication and division facts to 100** | **Physical Science****-Strength and stability of materials** | **History****-Governance and social organizations in indigenous societies****-Current events** | **Art – Contrast****-April Fools****-Easter** | **Choose appropriate technologies for a task.****IPads- Scratch Jr** | **Maker Day- 4’s****-Confident****-Collaborative****-Sexuality and sexual identity**  |
| **May** | **-Word Practice (individualized)****-Story telling- oral language** **-Story Writing – Fiction** **-Metacognition – Students understanding reading/writing** **-Reading task cards****-Read aloud novel #3** | **-Rounding, estimating and mental math** | **Physical Science****-Energy and its 10** **different forms (also include kinetic and potential)** | **Community****-Identifying a community issue****-Creating a community project****-Current events** | **Art – Balance****-Mother’s Day** | **Demonstrate a willingness to learn new technologies.** **IPads- Scratch Jr** | **Beach** **Author Talk-VIRL****-Digital literacy****-Industrious****-Factors that influence self-identity**  |
| **June** | **-Word Practice (individualized)****-Story telling- oral language** **-Story Writing – Fiction** **-Metacognition – Students understanding reading/writing** **-Reading task cards****-Read aloud novel #3****-Year End Assessments** | **-Algebra****-Assessment** | **Physical Science****-Transferring and conserving energy****-Inquiry projects** | **Community****-Environmental awareness and the aboriginal peoples relationship with the land and natural resources****-Current events** | **Art – Principles of Design****-Father’s Day** | **Demonstrate a willingness to learn new technologies.****IPads- Choice** | **Bike Week 2****Track and Field** **-Environmental appreciation****-Enthusiastic**  |